

Kellogg Jt. District #391

Shoshone County

800 Bunker Avenue, Kellogg, ID. 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg Godwin, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	1,477	Special Education:	
Average Daily Attendance	1,385	Special Education Students	193
State Ranking per ADA	39	Gifted and Talented Students	100
Number of Schools (sites):		Number of LEP Students**	0
Elementary	3	National School Lunch Program:	
Secondary	2	Average Daily Participation	748
Number of Schools:		Free and Reduced Meals	459
Approved	4	Lunch Price - Elementary	\$1.25
Approved with Merit	1	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	910
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	88	* Certificates of Completion issued at a district level	
Other Completions*	2	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1998-99 school year has been highlighted with the construction of a new elementary school and some remodeling and new addition to Kellogg High School. The 6.6 million dollar project went smoothly and few surprises. Secondly, the school district had a Management and Operational Review sponsored by IASA and the Albertson's Foundation. The review team's report was shared with the Board and many changes in operations and efficiency are in the process of being implemented.

The district was pleased to have two of their schools, Sunnyside Elementary and Kellogg Middle School, be "Approved with Merit."

The mission statement and goals were revised with participation of nearly 80 community and staff members involved in the process. Seven standing committees were implemented to provide the Board a direct link to the community.

Some goals were hampered by a sudden decline in enrollment. Enrollment in the school district decreased 70 students from the first of the year to the present.

Progress Towards Meeting District Goals

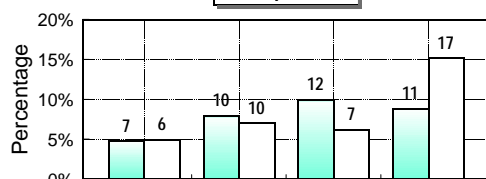
1998-99 Goals	Progress
Establish and maintain a behavior management and academic accountability system that is conducive to learning throughout the school district.	In Progress
Investigate alternative scheduling for K. M. S. and K. H. S. which will result in expanded class offerings.	In Progress
Update academic competencies and develop an assessment measure for skills in core curriculum areas for each grade level that will tie directly into the exiting standards developed on the state level.	Level Testing is being recommended for each grade level.
Improve instruction by making early interventions for deficient skills and behaviors.	The staff in all schools continues to search for elements that will enhance identified deficiencies and to include these elements wherever appropriate.
Create a long range plan for maintenance, repair, and remodeling of all district buildings and grounds.	A committee is currently studying needs and will be making a recommendation to the Board shortly.
Improve the financial condition of the district.	Five open positions have not been filled. Reductions have been made in personnel in all areas. The Management and Operational Review specified a number of cost saving measures.
Get feedback for the Board from students, staff, parents, and patrons on school issues.	A feedback instrument was distributed to every household in the school district and every middle school and high school student. A compilation of the responses was prepared for Board use.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.31%	45.28%	95.59%
Black	0.21%	0.00%	0.21%
Hispanic	1.54%	0.77%	2.31%
Nat. Amer.	0.77%	0.77%	1.54%
Asian	0.14%	0.21%	0.35%
Total	52.97%	47.03%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	4.76%	7.94%	9.92%	8.87%
98-99	4.96%	7.04%	6.19%	15.18%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,920,671	25.21%	\$2,635,165	26.20%
Other Sources	189,037	2.48%	709,560	7.06%
State	5,507,721	72.30%	5,680,795	56.49%
Federal	0	0.00%	1,030,607	10.25%
Total	\$7,617,429	100.00%	\$10,056,127	100.00%

Supplemental Information:

Property Tax Replacement	\$301,356
Lottery Revenues	\$63,903
Technology Grant	\$68,515

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,410,768	58.18%		
M & O Support Programs	3,113,638	41.07%		
M & O Other	56,389	0.74%		
Total M & O	\$7,580,795	100.00%	\$5,472	48
Total ALL Funds	\$15,489,056	100.00%	\$11,180	4

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$304,063,853	\$219,466	56
Total General M & O Levies	0.006162209		10
Total District Levies	0.008564290		9

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	45.15	16
Secondary Teachers	47.82	14
Administrators	9.72	143
Other Certified Staff	9.58	145
Total Certified Staff	112.27	12
Total Non-Certified Staff	67.27	21

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,336
Highest Salary on Schedule	\$39,696
Average Elementary Teacher's Salary	\$32,115 63
Average Secondary Teacher's Salary	\$34,139 47
Superintendent's Salary	\$66,300 65

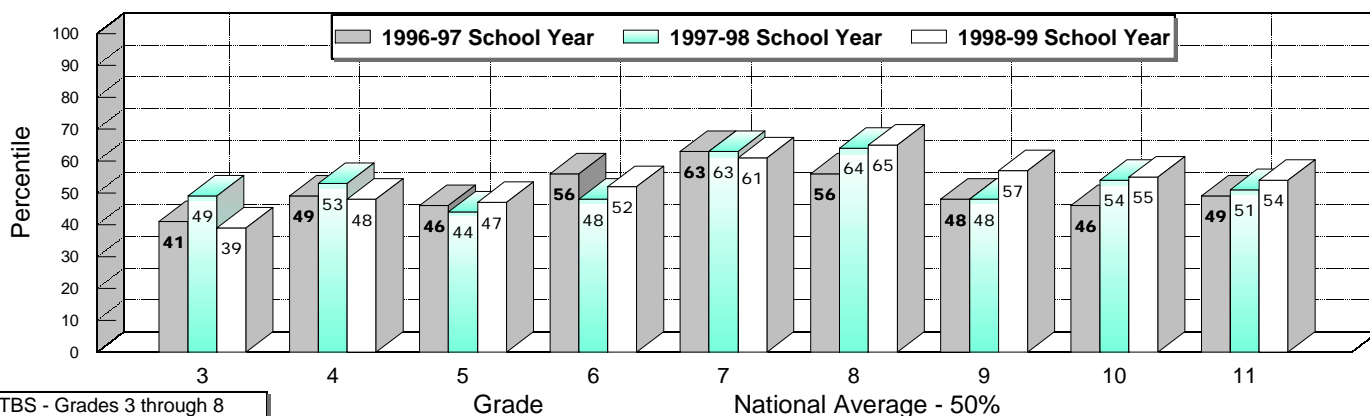
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



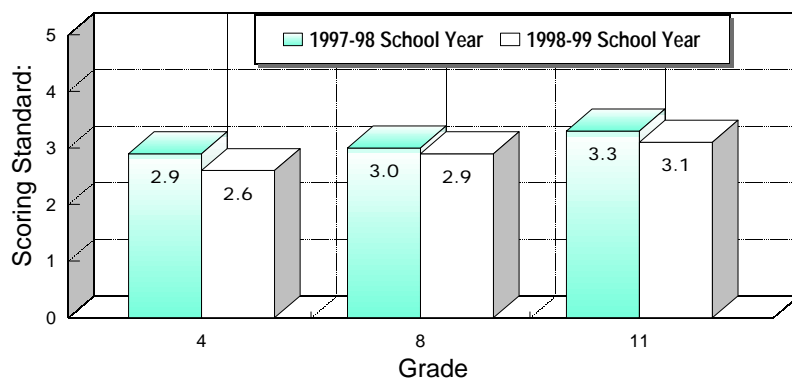
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

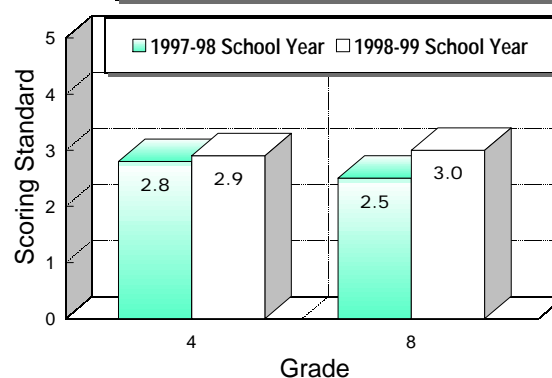


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal